



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

Module title: Interpersonal communication	
Module type	Facultative
Faculty PMU	Faculty of Medicine and Dentistry
Major	Dentistry
Level of study	long-cycle (S2J)
Mode of study	full-time studies
Year of studies, semester	Year 3, semester VI
ECTS credits (incl. semester breakdown)	1
Type/s of training	seminars (25h)
Form of assessment*	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul>
Head of the Department/ Clinic, Unit	<i>Dr hab. n .o zdr. Monika Mak</i>
Tutor responsible for the module	<i>Dr hab. n .o zdr. Monika Mak</i> <i>monika.mak@pum.edu.pl</i>
Department's/ Clinic's/ Unit's website	<a href="https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/samodzielnna-pracownia-psychologii-klinicznej">https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/samodzielnna-pracownia-psychologii-klinicznej</a>
Language	English

\* replace ☐ into ☒ where applicable

**Detailed information**

<b>Module objectives</b>		The main aim of this course is to familiarize students with the core problems associated with interpersonal communication, errors and misunderstandings in communication, and to teach how to break barriers in communication and make it more effective. Another aim is to teach useful methods of solving conflicts, assertiveness, and dealing with aggression in the field of health care service. The acquired knowledge and skills will help students to improve communication with the patient, patient's family and colleagues.
Prerequisite /essential requirements	Knowledge	The bases of clinical psychology
	Skills	Ability to work in a group, critical thinking
	Competences	Personal culture

**Description of the learning outcomes for the subject /module**

No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients	K_D.W04	O
W02	knows principles of operation of therapeutic (psychotherapeutic) team	K_D.W13	O
U01	takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure	K_D.U01	O
K01	can co-operate with team members and care about occupational safety	K_K03	O
K02	shows respect to patient, social groups and cares for their goodwill and security	K_K05	O

Table presenting LEARNING OUTCOMES in relation to the form of classes								
No. of learning outcome	Learning outcomes	Type of training						
		Lecture	Seminar	Practical	Clinical	Simulations	E-learning	Other...
1.	K_D.W04		X					
2.	K_D.W13		X					
3.	K_D.U01		X					
4.	K_K03		X					
5.	K_K05		X					

Table presenting TEACHING PROGRAMME			
No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
<b>Summer semester</b>			
<b>Seminars</b>			
TK01	Communication – an introduction	2	W01, K02
TK02	Verbal and nonverbal communication	3	W01
TK03	Barriers to effective communication	3	W01
TK04	Group processes & intergroup relations	5	W02, K01, K02
TK05	„Difficult patient”	6	W01, U01, K01, K02
TK06	Psychomanipulation	3	W01, W02, K02
TK07	Psychology of management	3	W02, K01, K02

Booklist
Obligatory literature:
1. Articles provided by teacher
Supplementary literature:
1. The Interpersonal Communication Book, Books a la Carte Edition (13th Edition) Loose Leaf, 2012

<b>Student's workload</b>	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	25
Time spent on preparation to seminars/ practical classess	
Time spent on reading recommended literature	10
Time spent on writing report/making project	10
Time spent on preparing to colloquium/ entry test	
Time spent on preparing to exam	
Other .....	
Student's workload in total	45
<b>ECTS credits for the subject (in total)</b>	1
<b>Remarks</b>	

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...